**Assessment STRATEGY for** HLT62615 Advanced Diploma of Ayurveda

***Assessment Strategy***Assessment tasks to establish competency in this unit may include written assignments, oral question and answer quizzes, observation, clinic, practicum, and participation in group discussions at retreats.

***Competence***To demonstrate competence you must complete all assessment tasks for all units. A check list of all assessment requirements is available online.

***Assignments***

Each of the Ayurvedic units has written assignments and exams to be completed on the conclusion of the unit.  
Name and date all Word documents and upload or send via email to [admin@healthinstitute.edu.au](mailto:admin@healthinstitute.edu.au)

References (if required) only from the prescribed text. (internet searches will not be accepted, unless from credible sources, for eample; .org .edu .gov  
All assessment will be retained for audit purposes. It is also important to keep a copy of your assignments, client cases, treatments, and assessments.  
Plagiarism may result in exclusion from the course.

***Theoretical Exams***Each of the Ayurvedic units have exams to be completed on the conclusion of each unit. 100% competency is required, however any incorrect answers will be revised with the learner to achieve 100% competency.

On successful completion of all the units in **Advanced** **Diploma of Ayurvedic Lifestyle Consultation**, there will be four final written examinations that will cover the theoretical content from all the Ayurvedic core units of competency. This exam will consist of short answer sand case studies. The exam duration is one hour for each of the four exams, which covers; 1. Diseases, 2. Formulations, 3. Treatments, 4. Herbs.  
100% competency is required. (Learners are able to re-sit their final exams)

***Observational Examination***There are also Observational Examinations and Assessment to demonstrate skills and knowledge in:

1. Conducting Ayurvedic Lifestyle Consultations
2. Conducting Ayurvedic treatments
3. Prepare and dispense Ayurvedic medicine
4. Diagnosing within an Ayurvedic framework

***Health Institute Australasia’s Principles of Assessment***

**Fairness** The individual learner’s needs are considered in the assessment process.  
• Where appropriate, reasonable adjustments are applied to take into account the individual learner’s needs.

**Flexibility** Assessment is flexible to the individual learner by: reflecting the learner’s needs

**Validity** Any assessment decision is justified, based on the evidence of performance of the individual learner. • assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance

**Reliability** Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment.

Assessment plan for HLTAYV012 Monitor and evaluate Ayurvedic treatments

**Task 1 (knowledge)**

* Complete all 13 Common Units
* Complete the 12 Core Ayurvedic units (covered in manuals - Courses 1 through to 16)
* Complete theoretical assignments, research, homework and exams as prescribed for each unit, which is available online.
* Attend lectures and tutorials (fill in Contact diary, for international students only)
* Phone tutorials conducted, streaming, will be advised by email prior to date

**Task 2 (practical)**

* Conduct Ayurvedic consultations
* Complete allocated weekend training, retreats, clinic, practicum
* Specific information on each assessment will be explained to learners prior to each assessment date, outlining clear instructions on what is expected in the performance assessment.

# Application

This unit describes the skills and knowledge required to monitor and evaluate Ayurvedic treatments, both from an individual client and whole of practice perspective.

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# Performance Evidence Checklist

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

* •  performed the activities outlined in the performance criteria of this unit during a period of at least 400 hours of Ayurvedic client consultation work
* •  managed at least 40 different Ayurveda assessment and treatment sessions - clients must include males and females from different stages of life with varied presentations
* •  monitored and evaluated treatments provided to at least 10 different clients presenting with at least 2 sessions per client

# Unit Outcomes – on completion of this unit you should be able to:

| ELEMENT | PERFORMANCE CRITERIA | Yes | No |
| --- | --- | --- | --- |
| **1. Evaluate client progress** | 1.1 Seek client feedback about treatment impacts and compliance with the treatment plan |  |  |
| 1.2 Make own observations and assessment of client changes based on Ayurvedic framework |  |  |
| 1.3 Evaluate treatment impacts in relation to client’s physical, mental, spiritual and emotional wellbeing |  |  |
|  | 1.4 Compare changes and improvements with expectations in the treatment plan, existing research and evidence from own practice |  |  |
|  | 1.5 Seek additional information from clients when progress suggests this is needed |  |  |
|  | 1.6 Accurately document progress in client treatment plan |  |  |
| **2. Adjust treatment based on evaluation** | 2.1 Determine the need for adjustment to treatment plan based on evaluation of client progress |  |  |
| 2.2 Identify and respond to factors that may be inhibiting client progress |  |  |
| 2.3 Adjust treatment plans based on outcomes and sources of research or evidence that support Ayurvedic practice |  |  |
|  | 2.4 Accurately document any adjustments to treatment plans |  |  |
| **3. Develop practice based on evaluation** | 3.1 Review progress of clients in context of own individual practice |  |  |
| 3.2 Identify areas of own practice for further research or development to support client outcomes |  |  |
| 3.3 Pro-actively seek and respond to professional development opportunities |  |  |

# Knowledge Evidence Checklist

The learner must be able to demonstrate essential **knowledge** required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

|  |  |  |
| --- | --- | --- |
|  | YES | NO |
| **legal and ethical considerations (national and state/territory) for monitoring and evaluation:** |  |  |
| * •  children in the workplace |  |  |
| * •  codes of conduct |  |  |
| * •  duty of care |  |  |
| * •  informed consent |  |  |
| * •  mandatory reporting |  |  |
| * •  practitioner/client boundaries |  |  |
| * •  privacy, confidentiality and disclosure |  |  |
| * •  records management |  |  |
| •  work role boundaries |  |  |
| * •  working within scope of practice |  |  |
| •  presenting symptoms that require referral to a medical practitioner |  |  |
| •  work health and safety |  |  |
| •  types of criteria by which Ayurvedic treatments are evaluated, including regular client follow-ups and feedback |  |  |
| •  typical complications associated with different treatments and therapies and how to respond in an ongoing treatment plan |  |  |
| **expectations of treatment for different conditions and client groups, and factors that impact on those expectations:** |  |  |
| •  client history |  |  |
| * •  contraindications |  |  |
| * •  compliance |  |  |
| * •  interactions with other treatments |  |  |
| •  timeframes for expected health benefit |  |  |
| * •  sources of research and evidence that support Ayurvedic practice |  |  |
| * •  principles underpinning continuation or variation of treatment and the Ayurvedic rationale that underpins these |  |  |
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| --- | --- | --- | --- | --- | --- | --- |
| **Unit Code** | **Unit Title** | | | **This unit assessed holistically with other units?  Listed below.** | | ☒Yes ☐No |
| **HLTAYV012** | **Monitor and evaluate Ayurvedic treatments** | | | HLTAYV001  HLTAYV002  HLTAYV003  HLTAYV004  HLTAYV005  HLTAYV006  HLTAYV007  HLTAYV008  HLTAYV009  HLTAYV010  HLTAYV011  HLTAYV012    HLTWHS004  HLTINF004  CHCDIV001  CHCCOM006  CHCLEG003  CHCPRP003    CHCAGE001  CHCCCS001  CHCDIS007  CHCMHS001    BSBSMB404  HLTAID011  HLTAAP003  CHCPRP005 | | |
| **Assessor/s** |  | | |
| **Assessment Methods** | | | | | | |
| ☒ Observation in the workplace  ☒ Observation in a simulated environment  ☒ Fault finding/Problem solving | | ☒ Verbal Questioning/ Interview  ☒ Presentation  ☒ Class Discussion  ☒ Formal Exam/Test | | ☒ Written questions  ☒ Essay  ☒ Project  ☒ Role play  ☒ Case Study | ☒ Ayurvedic consultation feedback documents  ☒ Self-Assessment | |
| **Assessment Instruments**  **(please list)** | | | **Venue and Schedule**  **(Location, due date, time allowed)** | **Resources and equipment required to conduct the assessment** | | |
| Written questions and assignments  Exams  **Observation checklist** | | | Online. Due date set by assessor.  Online. Due date set by assessor  Due date set by assessor  Venue: Health Institute Australasia  Southport / Nirvana campus  Observations required during the course | Computer & internet access  Computer & internet access  Observation checklist | | |
| **Target Learner(s)**  (Describe the learner cohort generally and identify special needs) | | | No special needs | | | |
| **Assessment Conditions**  (from Unit of Competency) | | | Skills must have been demonstrated in the workplace or in a simulated clinical environment that reflects workplace conditions. The following conditions must be met for this unit:   * •  use of suitable facilities, equipment and resources, including:   + •  client information – case history, treatment plan   + •  private consultation area * •  modelling of industry operating conditions, including provision of services to the general public * •  clinic supervision by a person who meets the assessor requirements outlined below   Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors. In addition, assessors must:   * + •  have at least 5 years current clinical experience working as an Ayurvedic practitioner providing services to the general public   + •  hold practising membership of an Australian professional body that represents Ayurvedic practitioners   + •  fulfil the continuing professional development requirements of the professional body to which they belong | | | |
| **Applicable industry or workplace standards , and Training Package advice** (if any) | | |  | | | |
| **Stakeholders that any of the assessment arrangements need to be confirmed with** | | | Students  RTO  Trainer and Assessor | | | |
| **Special arrangements and allowable adjustments that may be made** | | | Flexible time frame for delivery.  Flexible learning environment.  Support person for diverse learner needs.  Special considerations | | | |
| **Recording and Reporting Procedures** | | | Mark the assessment items  Provide feedback  Record the result  Issue certificate of attainment  Archive records  Use relevant software to maintain records | | | |

**Practicum – Observation**

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| **Unit** | **HLTAYV012 Monitor and evaluate Ayurvedic treatments** |

**The learner will be observed on at least 3 occasions over the course.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Details of observation | | | | | | | |
| RTO | Health Institute Australasia | | | | | | |
| Learner name |  | | | | | | |
| Assessor name |  | | | | | | |
| Competency standard | **HLTAYV012 Monitor and evaluate Ayurvedic treatments** | | | | | | |
| **Assessment dates** | 1.  2.  3. | | | | | | |
| Task/procedure observed | **Monitoring and evaluating Ayurvedic treatments** | | | | | | |
| Observation checklist | | | | | | | |
| **Did the learner:** | | **1.Yes** | **No** | **2.Yes** | **No** | **3.Yes** | **No** |
| 1. Evaluate client progress | |  |  |  |  |  |  |
| 2. Adjust treatment based on evaluation | |  |  |  |  |  |  |
| 3. Develop practice based on evaluation | |  |  |  |  |  |  |

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| --- | --- | --- |
| Overall results | | |
| Overall performance | ❒ Competent ❒ Not Yet Competent | |
| Feedback to learner |  | |
| Learner’s signature |  | Date: |
| Assessor’s signature |  | Date: |