**Assessment STRATEGY for** HLT62615 Advanced Diploma of Ayurveda

***Assessment Strategy***Assessment tasks to establish competency in this unit may include written assignments, oral question and answer quizzes, observation, clinic, practicum, and participation in group discussions at retreats.

***Competence***To demonstrate competence you must complete all assessment tasks for all units. A check list of all assessment requirements is available online.

***Assignments***

Each of the Ayurvedic units has written assignments and exams to be completed on the conclusion of the unit.  
Name and date all Word documents and upload or send via email to [admin@healthinstitute.edu.au](mailto:admin@healthinstitute.edu.au)

References (if required) only from the prescribed text. (internet searches will not be accepted, unless from credible sources, for eample; .org .edu .gov  
All assessment will be retained for audit purposes. It is also important to keep a copy of your assignments, client cases, treatments, and assessments.  
Plagiarism may result in exclusion from the course.

***Theoretical Exams***Each of the Ayurvedic units have exams to be completed on the conclusion of each unit. 100% competency is required, however any incorrect answers will be revised with the learner to achieve 100% competency.

On successful completion of all the units in **Advanced** **Diploma of Ayurvedic Lifestyle Consultation**, there will be four final written examinations that will cover the theoretical content from all the Ayurvedic core units of competency. This exam will consist of short answer sand case studies. The exam duration is one hour for each of the four exams, which covers; 1. Diseases, 2. Formulations, 3. Treatments, 4. Herbs.  
100% competency is required. (Learners are able to re-sit their final exams)

***Observational Examination***There are also Observational Examinations and Assessment to demonstrate skills and knowledge in:

1. Conducting Ayurvedic Lifestyle Consultations
2. Conducting Ayurvedic treatments
3. Prepare and dispense Ayurvedic medicine
4. Diagnosing within an Ayurvedic framework

***Health Institute Australasia’s Principles of Assessment***

**Fairness** The individual learner’s needs are considered in the assessment process.  
• Where appropriate, reasonable adjustments are applied to take into account the individual learner’s needs.

**Flexibility** Assessment is flexible to the individual learner by: reflecting the learner’s needs

**Validity** Any assessment decision is justified, based on the evidence of performance of the individual learner. • assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance

**Reliability** Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment.

Assessment plan for HLTAYV006 Take cases within Ayurvedic framework

**Task 1 (knowledge)**

* Complete all 13 Common Units
* Complete the 12 Core Ayurvedic units (covered in manuals - Courses 1 through to 16)
* Complete theoretical assignments, research, homework and exams as prescribed for each unit, which is available online.
* Attend lectures and tutorials (fill in Contact diary, for international students only)
* Phone tutorials conducted, streaming, will be advised by email prior to date

**Task 2 (practical)**

* Conduct Ayurvedic lifestyle consultations
* Conduct Ayurvedic treatments
* Complete allocated weekend training, retreats, clinic, practicum
* Specific information on each assessment will be explained to learners prior to each assessment date, outlining clear instructions on what is expected in the performance assessment.
* Performance Tasks for the Common Units are to be completed online and during Practicum.

# Application

This unit describes the skills and knowledge required to determine the broad scope of client needs, make a detailed investigation of symptoms and collect other data that informs client diagnosis within an Ayurvedic framework.

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# Performance Evidence Checklist

The learner must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

* performed the activities outlined in the performance criteria of this unit during a period of at least 400 hours of Ayurvedic client consultation work
* prepared for and managed at least **40 different case taking sessions**. Clients must include males and females from different stages of life with varied presentations
* taken all cases using trividha pariksha (three fold examination), ashtvidha pariksha (eight fold examination and dasavidha pariksha (ten fold examination), including:
  + used comprehensive questioning to elicit all required information
  + made physical examination and assessment
  + identified situations where there is need for further screening or testing
* correctly interpreted medical information and related information appropriately to the Ayurvedic approach within scope of own practice, including:
  + Ayurvedic health assessment
  + medical reports
* interacted effectively with clients:
  + •  used effective listening and questioning
  + •  shown sensitivity to individual client needs
  + •  clearly articulated information about services, treatment options and rationale
  + •  engaged clients in decision making

# Unit Outcomes – on completion of this unit you should be able to:

| ELEMENT | PERFORMANCE CRITERIA | Yes | No |
| --- | --- | --- | --- |
| **1. Determine scope of client needs** | 1.1 Explore and clarify client objectives and expectations |  |  |
| 1.2 Provide clear information about scope and limits of services to be provided |  |  |
| 1.3 Recognise needs that are beyond scope of own practice and make appropriate referrals to other health care professionals |  |  |
|  | 1.4 Identify and respond to any barriers to information gathering and assessment |  |  |
| **2. Investigate client symptoms** | 2.1 Use Ayurvedic counselling techniques to seek client information in a respectful and sensitive manner |  |  |
| 2.2 Tailor questioning to meet the needs of the individual client |  |  |
| 2.3 Make observations and elicit specific details about physical and psychological symptoms through trividha pariksha (three fold examination) |  |  |
|  | 2.4 Conduct physical examination of client using ashtvidha pariksha (eight fold examination and dasavidha pariksha (ten fold examinations) |  |  |
| **3. Collect and integrate other data** | 3.1 Review reports from other health professionals and distil information for consideration in the case |  |  |
| 3.2 Correctly interpret results of medical tests and integrate information into the case within scope of own practice |  |  |
| 3.3 Assess the reliability of data obtained and where possible, establish appropriate clinical correlation with the client’s complaints |  |  |
| **4. Manage case information** | 4.1 Collect and record accurate, relevant and well organised information according to Ayurvedic protocols |  |  |
| 4.2 Manage information and records in a confidential and secure way |  |  |

# Knowledge Evidence Checklist

The student must be able to demonstrate essential **knowledge** required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

|  |  |  |
| --- | --- | --- |
| **legal and ethical considerations (national and state/territory) for case taking:** | YES | NO |
| * •  codes of conduct |  |  |
| * •  duty of care |  |  |
| * •  informed consent |  |  |
| * •  mandatory reporting |  |  |
| * •  practitioner/client boundaries |  |  |
| * •  privacy, confidentiality and disclosure |  |  |
| * •  records management |  |  |
| * •  work role boundaries |  |  |
| * •  working within scope of practice |  |  |
| * •  presenting symptoms that require referral to a medical practitioner |  |  |
| * •  work health and safety |  |  |
| **trividha pariksha (three fold examination techniques):** |  |  |
| * •  darshana (visual observation) |  |  |
| * •  sparsha (tactile perception/inference) |  |  |
| * •  prashna (questioning/dialogue) |  |  |
| * •  ashtvidha pariksha (eight fold examination techniques |  |  |
| * •  dasavidha pariksha (ten fold examination techniques) |  |  |
| * •  charaka samhita: sutra sthana |  |  |
| * •  charaka samhita: sharira sthana |  |  |
| **Ayurvedic psychology and counselling techniques, including:** |  |  |
| * •  dhi |  |  |
| * •  dhriti |  |  |
| * •  smriti |  |  |
| * •  satva, rajas & tamas |  |  |
| * •  prakruti |  |  |
| * •  vrikruti |  |  |
| * •  physical and mental state assessment |  |  |
| * •  use of mantra recitation, prayer, meditation, sat karma cleanses, yoga therapies and a |  |  |
| * variety of specific Ayurvedic therapies to suit vikruti |  |  |
| **client information required for assessment and the scope and depth of information needed around:** |  |  |
| * client objectives and expectations * client history and its components * client current state of health * signs and symptoms – physical, mental and emotional |  |  |
| * •  onset |  |  |
| * •  duration |  |  |
| •  location |  |  |
| * •  quality and severity |  |  |
| * •  non-verbal |  |  |
| * •  indicators for when referral to other health practitioners may be needed |  |  |
| * •  methods of documenting case information, including approaches that support analysis and |  |  |
| * easyfuture reference |  |  |
| * •  factors and barriers that may impact on assessment |  |  |
| * •  physical |  |  |
| * •  psychological |  |  |
| * •  cultural |  |  |
| **factors that affect individual health status:** |  |  |
| * •  constitution |  |  |
| * •  lifestyle |  |  |
| •  diet |  |  |
| * •  personal and medical history |  |  |
| * •  values and attitudes |  |  |
| * •  balance of rest and activity |  |  |
| * •  physical environment |  |  |
| * •  social environment |  |  |
| * •  work environment |  |  |
| * •  relationships, interpersonal and personal |  |  |
| * •  seasons |  |  |
| * •  inherited, congenital and acquired vikruti |  |  |
| * •  alcohol, drug/other addictions |  |  |
| * •  rajasic and/tamasic diet and lifestyle |  |  |
| **factors for consideration for different genders and ages in case taking:** |  |  |
| * •  women |  |  |
| * •  men |  |  |
| * •  children and adolescents |  |  |
| * •  older people |  |  |
| **referral options for practitioners:** |  |  |
| * professional health services including complementary health modalities and other healthcare practitioners |  |  |
| •  community resources and support services |  |  |
| •  types and availability of further medical testing |  |  |
| **charaka samhita, with particular reference to:** |  |  |
| •  sutra sthana |  |  |
| •  sarira sthana |  |  |
| •  vimana sthana |  |  |
| •  indriya sthana |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Unit Code** | **Unit Title** | | | **This unit assessed holistically with other units?  Listed below.** | | ☒Yes ☐No |
| **HLTAYV006** | **Take cases within Ayurvedic framework** | | | HLTAYV001  HLTAYV002  HLTAYV003  HLTAYV004  HLTAYV005  HLTAYV006  HLTAYV007  HLTAYV008  HLTAYV009  HLTAYV010  HLTAYV011  HLTAYV012    HLTWHS004  HLTINF004  CHCDIV001  CHCCOM006  CHCLEG003  CHCPRP003    CHCAGE001  CHCCCS001  CHCDIS007  CHCMHS001    BSBSMB404  HLTAID011  HLTAAP003  CHCPRP005 | | |
| **Assessor/s** |  | | |
| **Assessment Methods** | | | | | | |
| ☒ Observation in the workplace  ☒ Observation in a simulated environment  ☒ Fault finding/Problem solving | | ☒ Verbal Questioning/ Interview  ☒ Presentation  ☒ Class Discussion  ☒ Formal Exam/Test | | ☒ Written questions  ☒ Essay  ☒ Project  ☒ Role play  ☒ Case Study | ☒ Ayurvedic consultation feedback documents  ☒ Self-Assessment | |
| **Assessment Instruments**  **(please list)** | | | **Venue and Schedule**  **(Location, due date, time allowed)** | **Resources and equipment required to conduct the assessment** | | |
| Written questions and assignments  Exams  **Observation checklist** | | | Online. Due date set by assessor.  Online. Due date set by assessor  Due date set by assessor  Venue: Health Institute Australasia  Southport / Nirvana campus  Observations required during the course | Computer & internet access  Computer & internet access  Observation checklist | | |
| **Target Learner(s)**  (Describe the learner cohort generally and identify special needs) | | | No special needs | | | |
| **Assessment Conditions**  (from Unit of Competency) | | | Skills must have been demonstrated in the workplace or in a simulated clinical environment that reflects workplace conditions. The following conditions must be met for this unit:   * •  use of suitable facilities, equipment and resources, including:   + •  references   + •  private consultation area * •  modelling of industry operating conditions, including provision of services to the general public * •  clinic supervision by a person who meets the assessor requirements outlined below   Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors. In addition, assessors must:   * + have at least 5 years current clinical experience working as an Ayurvedic practitioner providing services to the general public   + hold practising membership of an Australian professional body that represents Ayurvedic practitioners   + fulfil the continuing professional development requirements of the professional body to which they belong | | | |
| **Applicable industry or workplace standards , and Training Package advice** (if any) | | |  | | | |
| **Stakeholders that any of the assessment arrangements need to be confirmed with** | | | Students  RTO  Trainer and Assessor | | | |
| **Special arrangements and allowable adjustments that may be made** | | | Flexible time frame for delivery.  Flexible learning environment.  Support person for diverse learner needs.  Special considerations | | | |
| **Recording and Reporting Procedures** | | | Mark the assessment items  Provide feedback  Record the result  Issue certificate of attainment  Archive records  Use relevant software to maintain records | | | |

**Practicum – Observation**

|  |  |
| --- | --- |
| **Unit** | **HLTAYV006 Take cases within Ayurvedic** |

**The learner will be observed on at least 3 occasions over the course.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Details of observation | | | | | | | |
| RTO | Health Institute Australasia | | | | | | |
| Learner name |  | | | | | | |
| Assessor name |  | | | | | | |
| Competency standard | **HLTAYV006 Take cases within Ayurvedic** | | | | | | |
| **Assessment dates** | 1.  2.  3. | | | | | | |
| Task/procedure observed | Provide Ayurvedic lifestyle consultations and diagnose conditions | | | | | | |
| Observation checklist | | | | | | | |
| **Did the learner:** | | **1.Yes** | **No** | **2.Yes** | **No** | **3.Yes** | **No** |
| 1. Determine scope of client needs | |  |  |  |  |  |  |
| 2. Investigate client symptoms | |  |  |  |  |  |  |
| 3. Collect and integrate other data | |  |  |  |  |  |  |
| 4. Manage case information | |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Overall results | | |
| Overall performance | ❒ Competent ❒ Not Yet Competent | |
| Feedback to learner |  | |
| Learner’s signature |  | Date: |
| Assessor’s signature |  | Date: |